



INTERNAL QUALITY ASSURANCE UNIT
SWAMY VIPULANANDA INSTITUTE OF AESTHETIC STUDIES
EASTERN UNIVERSITY, SRI LANKA

Peer Evaluation Report

Name of the Lecturer :

Subject Code & Title :

Topic :

Date and Time of the observation :

No. of Students present :

Put a tick under the relevant number for each statement that best represents your opinion about teaching by using the following 5 points scale,

5. Strongly Agree 4. Agree 3. Neither Agree or Disagree 2. Disagree 1. Strongly Disagree

No.	Evaluation Criteria / Statement	Rating Scale				
		5	4	3	2	1
1	Time Management					
1.1	Being punctual (Lesson Start and End on time)					
1.2	Lesson was aligned with the course plan (Date, Time, and Topic)					
1.3	The planned content was covered within the allocated time					
1.4	Allowing time for questions and discussion.					
2	Delivery of Lectures					
2.1	The learning objectives clearly outlined for the session					
2.2	The teaching session was linked to the previous session/s					
2.3	The content was presented clearly, and accurately and maintained a meaningful flow					
2.4	An appropriate teaching method was used to achieve the lesson objective					
2.5	Relevant audio-visual aids were effectively used in teaching					
2.6	Lesson was delivered interestingly.					
2.7	Appropriate pace was used for the delivery of the lesson					
2.8	Encouraged the students for critical thinking					
2.9	Encouraged student-teacher interaction					
2.10	Key points were emphasized before concluding the session					
2.11	Proper guidelines were given to use other resources for learning (library, online resource, web resource, etc.)					
2.12	Connectivity to the next lesson					

3	Quality of the Lecturer					
3.1	Lecturer is well-prepared for the lecture					
3.2	Lecturer demonstrates self-confidence when delivering the lecture					
3.3	Clarity of the voice and audibility					
3.4	Acceptable language commands were used					
3.5	Handwriting was clear and visible for all.					
3.6	Opportunities were given for students to raise questions and contribution					
3.7	Equitable concern for all students					
4	Student Involvement, Assessment, and Feedback					
4.1	Students actively participated in the lesson					
4.2	Students were attentive to the lesson					
4.3	Student learning was assessed by using proper assessment techniques					
4.4	Informative feedback was provided to improve learning					
5	Quality of Classroom / Environment					
5.1	Availability of required equipment and adequate space for all students					
5.2	Physical arrangement of the classroom suited for teaching and learning					
5.3	Clean and well-maintained classrooms					
5.4	Student-friendly atmosphere					

Suggestions to enhance the quality of teaching:

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Name of the Observer :

Designation :

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Signature

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Date